

California Teachers Study Digest **A+**

Greetings from the CTS

We hope this email finds you and your loved ones well!



As the COVID-19 pandemic continues, California Teachers Study research remains uninterrupted. Although we miss seeing our colleagues in person—a sentiment which we know many of you may share—we're happy to report that research has moved seamlessly forward and that our work continues.

Whether you are a teacher who has transitioned your classroom online, are physically back in school, or are supporting children or grandchildren as they navigate the new “normal” of COVID-19, we are grateful for you! Teachers—both active and retired—continue to demonstrate how essential they are to our communities.

As always, we are grateful for your continued participation in the California Teachers Study, and we are thrilled to share some exciting news about the study!

The CTS receives new grant funding

A new award from the National Cancer Institute funds future research

The National Cancer Institute (NCI) recently awarded the California Teachers Study a five-year grant! In addition to supporting continued research using all the questionnaire data you've provided so far, this grant expands our capacity to study how extreme weather, environmental exposures, and conditions within our communities affect health outcomes.

In support of these grant aims, our team will be expanding the types of data we collect to ensure that researchers can answer new emerging questions about the causes of cancer. This means that instead of sending every single person in the cohort another lengthy questionnaire, our team will be focused on smaller project-based studies over the next few years.

You can still expect to receive regular email updates from us, and whenever there's a study project that you are eligible for, we'll be sure to let you know.

We're excited about this new chapter in the CTS, and we'll continue to keep you updated!

What do you want to see?

Help us decide what to include in our next email updates

Starting this year, we'll be sending you these Digests twice a year by email. As we plan for these updates, we want to hear from you.

What information are you most interested in receiving? Are there specific study findings, projects, or highlights you hope are included? [Visit our Contact Us form](#) and leave a comment to let us know what you want to see included in upcoming Digests.

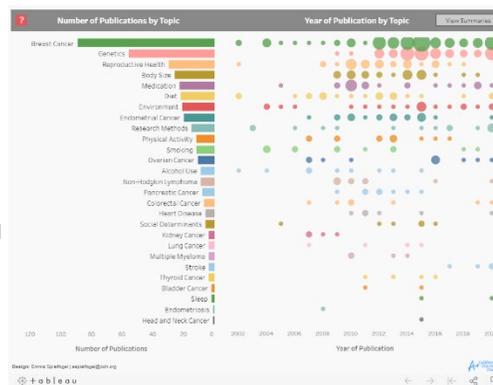
Study Findings from the Last 25 Years

All our study findings, all in one (interactive) place

Your participation in the California Teachers Study has given so much to the research community, and we wanted to create something to demonstrate the breadth of scientific findings you've helped make possible.

One of our Data Analysts, Emma Spielfogel, has designed an interactive chart so that you can see every scientific publication resulting from your participation in the CTS. You can look at the results by topic or year of publication. Be sure to click on the "View Summaries" button within the chart to read summaries of the publications that interest you most.

[Visit our study findings page today](#)—and be sure to scroll to the bottom of the page—to see the science your participation makes possible.



The CTS: Then and Now

Revisit major study milestones

Since the study began in 1995, we've been through a lot together: technological and social changes, biospecimen collection projects, six study questionnaires, more than 200 publications, and now a pandemic. In commemoration of those milestones and how far we've come, we published a special blog post looking back at major study events. [Visit our blog today to read more.](#)

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